

Curriculum vitae of Md. Waliullah

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Short Biography

Md. Waliullah joined at the Asian Centre for Inclusive Education (ACIE), Bangladesh as an Assistant Coordinator in October 2020. He has been promoted as Associate Coordinator in January 2022 at the same organization. He completed graduation and post-graduation from The Institute of Education and Research (IER), University of Dhaka. He has experience in the areas of Research/Program Designing, Tools Development, Data Management, Report writing, Manual Development, Training Facilitation, Content development, Teaching Methods and Techniques and Assessment. He is also working in the field of Educational Change, Literacy, Pedagogy, Early Childhood Education, Adolescent Education, Gender Education and overall Equity and Inclusion in Education. Waliullah worked in various research and social projects with national and international organizations. He coordinated International Conference on Equity and Inclusion in Education: 19-21 May 2022 <https://aciebd.org/6th-international-conference-2022/>. He worked in various youth led and voluntary organization. Waliullah firmly believes that experiential learning is the key to adapting to any environment and situation. So he would like to enrich experiences and build up his career in a well-known organization through using his creativity, efficiency, proficiency and hard work.

Educational Qualification

Exam Title	Subject	Institute	Result	Passing Year
Master of Education (M.Ed.)	Education	Institute of Education and Research (IER), University of Dhaka	CGPA 3.53 out of 4	2018
Bachelor of Education (B.Ed.)	Education	Institute of Education and Research (IER), University of Dhaka	CGPA 3.54 out of 4	2017

Full-time Employment History

Period	Employing Organization, title/position & Contact information for references
01/10/2020 to till to date Promoted 01/01/2022	Position (Promoted): Associate Coordinator Employing Organization: Asian Centre for Inclusive Education (ACIE), Bangladesh. Dhaka, Bangladesh. https://aciebd.org Area of Expertise: Research/Program Designing, Data Management, Report Writing, Training Facilitation & Manual Development, International Conference & Seminar Coordination, Reference: Professor Dr. M. Tariq Ahsan, IER, Dhaka University & Secretary General, Asian Centre for Inclusive Education (ACIE), Bangladesh; Cell: 01711351685; E-mail: tariq.ahsan@du.ac.bd
10/11/2019 to 28/02/2020	Position: Program Management Assistant Employing Organization: Jago Nari Unnayan Sangsta, Ramu, Cox`s Bazar, Bangladesh. http://jagonariunnayan.com Area of Expertise: Research/Program Designing, Report Writing, Training Facilitation & Manual Development, Monitoring & Evaluation, and Content Development Reference: Md. Abdul Aziz, Program Manager, Jago Nari Unnayan Sangsta Ramu, Cox`s Bazar, Bangladesh; Cell: 01714382019; E-mail: azizamun115@gmail.com

National/International Conference/Seminar

Date	Title, Position, Organiser & Partners	Summary of the conference
11 February 2023	<p>National Seminar titled 'Gender, Equity and Inclusion in New Curriculum' <i>Host Country: Dhaka, Bangladesh</i> Position: Coordinator Organized by: Asian Centre for Inclusive Education (ACIE), Bangladesh. www.aciebd.org Partners</p> <ol style="list-style-type: none"> 1. PLAN International Bangladesh 2. Visually Impaired People's Society (VIPS) 	<p>The seminar was organized by the Asian Center for Inclusive Education (ACIE), Bangladesh, and co-hosted by Plan International Bangladesh and Visually Impaired People's Society (VIPS) Professor Md Farhadul Islam, Chairman, National Curriculum and Textbook Board, Bangladesh (NCTB), was the chief guest at the seminar. The seminar featured two separate presentations by Plan International Bangladesh and the Visually Impaired People's Society (VIPS).</p> <p>Two theme papers were presented in the seminar. Professor Dr. M Tariq Ahsan presented a theme paper on “Experience Based Learning and Assessment in the National Curriculum Framework – 2021” and Nasreen Sultana Mitu presented a theme paper on “Gender Inclusive Pedagogy and Teacher's Role”.</p> <p>A recommendation incorporating the feedback, suggestions, and various challenges received from the seminar was submitted to the National Curriculum and Textbook Board (NCTB).</p>
19-21 May 2022	<p>“6th International Conference on Equity & Inclusion in Education” held on 19-21 May 2022 <i>Host Country: Dhaka, Bangladesh</i> Theme: “A System without Discrimination: Redefining Education in the context of 21 Century.” Position: Focal Person and Member of Organizing Committee Organized by: Asian Centre for Inclusive Education (ACIE), Bangladesh. www.aciebd.org Partners</p> <ol style="list-style-type: none"> 3. SP Pune University, Pune, India, 4. Independent University, Bangladesh 5. Green University of Bangladesh 6. UNESCO Dhaka 7. CBM Global Disability Inclusion 8. PLAN International Bangladesh 9. Room to Read Bangladesh 10. Sesame Workshop Bangladesh 	<p>Asian Centre for Inclusive Education (ACIE), Bangladesh has been organizing International Conference on Equity and Inclusion in Education as a part of regular regional and international network collaboration activities. From year establishment ACIE has organized International Conference on Inclusive Education for five times, three in Bangladesh and two in India.</p> <p>The 6th conference was chaired by Professor Dr. Umesh Sharma, Associate Dean, Faculty of Education, Monash University, Australia and the Member Secretary of the Conference was Professor Dr. M. Tariq Ahsan, IER, University of Dhaka. In the current conference, presentations had been made in blended mode and around 75 presentations from 15 countries shared internationally.</p>

National Projects

Period	Employing Organization, title/position & Contact information for references	Roles & Responsibilities
2023	<p>Employing Organization: Save the Children in Bangladesh.</p> <p>Position: Study Team Member</p> <p>References: Samia Ahmed, Sr. Manager, Advocacy & Campaign, Save the Children in Bangladesh Mob.: +880 1713022150 Skype: sam.ahmed126 Email: samia.ahmed@savethechildren.org</p>	<ul style="list-style-type: none"> - Study team member (co-author) - Coordinator- Study team, Data collection team & External review panel/expert team - Training Facilitator- Data collection team (both online & field data collection) - Field management & Communication (9 districts) - Data analysis & Report Writing - Study title: <i>“Students’, Parents’ and Teachers’ Perception about Equity and Inclusion in Education during COVID 19 in Bangladesh”</i>
2022	<p>Employing Organization: NewVision Solutions Ltd.</p> <p>Position: Study Team Member</p> <p>References: Md. Atiqul Islam, Senior Research Associate, Center for Market Intelligence, NewVision Solutions Ltd Mob:01784383223; Web: http://newvision-bd.com/</p>	<ul style="list-style-type: none"> - Study team member (co-author) - Coordinator- Study team, Data collection team & External review panel/expert team - Training Facilitator- Data collection team (both online & field data collection) - Field management & Communication (4 districts) - Data analysis & Report Writing - Study title: <i>“An In-depth study on Online Pedagogy in Bangladesh”</i>
2021-22	<p>Employing Organization: BRAC Education Program</p> <p>Position: Study Team Member</p> <p>References: Limia Dewan, Senior Program Manager, Brac Education Program (BEP), BRAC; email: limia.d@brac.net</p>	<ul style="list-style-type: none"> - Study team member (co-author) - Coordinator- Study team, Data collection team & External review panel/expert team - Training Facilitator- Data collection team (both online & field data collection) - Field management & Communication (3 districts) - Data analysis & Report Writing - Study title: <i>“A Journey towards Inclusion: An Assessment study of Neuro Developmental Disability (NDD) centers operated by BRAC”</i> - ISBN (Print): 978-984-35-1843-9
2020-21	<p>Employing Organization: Plan International Bangladesh</p> <p>Position: Study Team Associate</p> <p>References: Mr. Murshid Akther, Former Head of Education Program, Plan International Bangladesh, Ph: 01715329183</p>	<ul style="list-style-type: none"> - Study team associate - Coordinator- Data collection team - Field Supervisor & Communication (3 districts) - Data analysis & Report Writing (associate) - Study title: <i>“Baseline study of the project – Gender Transformative ‘Early Childhood Development (GeTECD)”</i>

2019	<p>Employing Organization: Aspire to Innovate (a2i) Program Position: Research Associate References: Md. Shahriar Shafiq Attached Officer a2i Programme; Instructor (General) Primary Teachers' Training Institute Directorate of Primary Education, Bangladesh. Cell: +8801770198414, +8801554705654 Email: shahriarshafique@gmail.com</p>	<p>- Data collector - Study title: <i>"Impact of Project Rangeet on Government Primary Students in Bangladesh"</i></p>
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Publication

No.	Type/Version of Publication	Title of Publication	Link/ISBN
1	Printed	A Journey towards Inclusion: An Assessment study of Neuro Developmental Disability (NDD) centres operated by BRAC	ISBN: 978-984-35-1843-9 https://drive.google.com/file/d/1hNj3KOZ1khGeqFZZHgVT6fjHUBXYKeJ/view?usp=sharing

Internship & Part-time Employment History

Period	Employing Organization & title/position
15/01/2019 to 15/05/2019	Position: Research Assistant Employing Organization: Institute of Education and Research (IER), University of Dhaka. Dhaka, Bangladesh.
24/05/2017 to 21/10/2017	Position: Intern Teacher Employing Organization: Anupam International School, Azimpur, Dhaka, Bangladesh.
01/04/2015 to 30/08/2017	Position: Content Developer Employing Organization: Panjeree Publications Limited, Dhaka, Bangladesh.

Social & Community Movement

Period	Employing Organization & title/position
2017-18	Position: General Secretary Employing Organization: Access Alumni Society of Bangladesh (under US Embassy, Dhaka)

Training Summary

Training Title	Topic	Institute	Location	Year	Duration
Curriculum Mapping	Curriculum Designing and Development	British Council, Dhaka	Dhaka, Bangladesh	2019	2 Days
Information and Communication Technology in Education (ICTE)	MS package, ICT in Education and Training, Networking and Internet, Computer Assisted Learning and Internet, MIS, SPSS.	Institute of education and research (IER), University of Dhaka	Dhaka, Bangladesh	2018	6 month
English Access Micro Scholarship Program (EAMP)	English Language Skills (Reading, Writing, Listening, Speaking, English Literature & English Grammar.	Language Proficiency Center (LPC), Dhaka	Dhaka, Bangladesh	2009-10	2 Years

Other Qualifications

Language Proficiency:

Bangla-speaking, writing, reading, comprehension; Standard: Excellent

English-speaking, writing, reading, comprehension; Standard: Good

Computer Literacy:

Basic knowledge on MS office/ application software (word, excel, power point, and so on) and Basic knowledge on SPSS.

Personal Details

Name : Md. Waliullah
Nick Name : Rana
Father's name : Md. Luftor Rahman
Mother's name : Ferdousi Begum
Date of Birth : 7th April, 1995
Height : 5 ft. 3 inches
Weight : 65 kilogram
Nationality : Bangladeshi by birth
Spouse Name & Profession : Sanjida Nasrin; Asst. Teacher, Sheikh Russel Cantonment Public School and College, Jalshiri, Purbachal, Rupganj, Narayangonj
Present Address : 2-A (2nd floor) 13 Chamelibag, Dhaka-1217, Bangladesh
Permanent Address : Vill- Devnagor; P.O- Athakora; Sub-Dist. - Ramgonj; District- Lakshmipur
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References

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& Secretary General, Asian Centre for Inclusive Education (ACIE), Bangladesh
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2. Professor Md. Abdus Salam, Ph.D.

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